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| **February 24/25 Mon/Tue** | **Feb 26 Wed** | **Feb 27/28 Thu/Fri** |
| Day 1: Intro to Persuasive/Rhetorical Techniques (notes on ethos/pathos/logos)  Assign Debate Roles & begin research/prep  **Homework: Finish *Cyrano* Theme Web project** | *Cyrano* Theme Web project is due!  Day 2: Overview of Controversial Issue Unit  Continue research for Debate  Record info to use in Debate  **Homework: Be ready for Class Debate** | Day 3: Controversial Issue DEBATE  Revisit notes & choose an issue to focus on  (record on sign-up list)  **Homework: Choose an issue to focus on, research (\*) Find 2+ articles on chosen issue** |

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| **March 2/3 Mon/Tue** | **March 4 Wed** | **March 5/6 Thu/Fri** |
| Day 4: Research (read & annotate)  Read & annotate 2+ articles (google doc) & share w/teacher  Start on (2) Rhetorical Precis (MLA format)    **HW: Finish Rhetorical Precis (2+)**  **Conduct Survey (w/partner)** | Day 5: Analyze Found Research  Receive info about Interviews  Organize found research into THREE points  Review the Speech Outline (intro) VIDEO  **HW: Generate interview questions (5+) and schedule/conduct the interview; study vocab** | Day 6: Work on the Speech (writing)  Finish INTRO & work on Body paragraphs (remember to cite in MLA format)  Start typing of speech  **HW: Finish interviews & record info;**  **Write TWO Body Paragraphs** |
| **March 9/10 Mon/Tue** | **March 11 Wed** | **March 12/13 Thu/Fri** |
| Day 7: Finalize Speech (Concl. & Typing)  Write 3rd Body & Conclusion  Type Final Draft of speech w/Works Cited  **Homework: Finish typing your speech (MLA); Prepare Binder for binder check** | Day 8: Note cards & Visual PREP  Design a Visual for the Speech  Prepare note cards for the speech delivery  **Homework: Finish Final Draft for the Speech (in MLA format) w/Works Cited** | Day 9: First Speech Rehearsal  Organize Unit Assignments according to the checklist (rubric)    **HW: Finish Visual & Note cards for speech delivery** |
| **March 17/18 Tue/Wed** | **Mar 19/20 Thu/Fri** | **Mar 23/24 Mon/Tue SPEECH DAY!!!** |
| Day 10: Proofread/Edit Speech & Rehearsal  **HW: Bring Visual for Final Rehearsal** | Day 11**:** Final Rehearsal!  Submit copy of the speech (MLA format with Works Cited page) to Turnitin.com  **HW: Be ready to deliver your SPEECH!** | Day 12**: Deliver Speech – Use ONLY note cards & Visual during the speech!**  🡪 give feedback to classmates during speeches |

(\*) Research *both* the Pro and Con sides of your issue. The following websites are recommended for you to use:

1. procon.org **(ideas only)**

* Work on your ability to choose relevant and reliable sources – CHOOSE WISELY!
* Make sure the person you quote is qualified to be knowledgeable on the topic… look for **ethos**!

1. New York Times Website
2. The Guardian & The Atlantic
3. American Thinker & The Blaze
4. ThoughtCo and any other **.org** or **.net** website